



Approved Curriculum List Frequently Asked Questions

How was a curriculum selected for review by the Early Learning Coalition of Miami-Dade/Monroe (Coalition)?

Curriculum was selected for review based upon the largest number of provider use in Miami-Dade/Monroe counties. Basically, this means that not ALL possible early childhood curriculum were reviewed, but those most *widely* used in our community were reviewed during this process. The Coalition's Curriculum Task Force reviewed curriculum in order to classify them as core/comprehensive or supplemental (Character and Literacy).

What criteria were used to review and approve curriculum for this Coalition's list?

Curriculum was reviewed based on a comprehensive set of criteria. The criteria included the evaluation of the extent to which a particular curriculum addressed areas such as, socio-emotional development, language and literacy, motor and cognitive development in young children. It also rated the curriculum for its ability to address special need adaptations and cultural and linguistically diverse population. For a complete list of the evaluation criteria, click here: [Qualitative Curriculum Evaluation Criteria for Early Learning Programs](#).

How do I know if I am implementing all the components required by school readiness providers?

Providers who receive school readiness funding are required to implement a developmentally appropriate core/comprehensive curriculum with a character development component. To verify that you are meeting these requirements, go to the [Coalition Approved List](#), find the name of the curriculum you are implementing and make sure it has checkmarks in the columns labeled, "required".

How does the Coalition approved curriculum list relate to the Office of Early Learning (OEL) VPK approved curriculum list?

All VPK 2nd year Low Performing Providers must select a curriculum on the OEL VPK approved list. The Coalition list provides approved curriculum for School Readiness Providers serving infant-toddler and preschool age children. Most of the curricula on both lists are similar to one another. The difference can be seen in how they were *categorized* on the list. Some of the curricula identified as core/comprehensive curricula on the VPK list are categorized as literacy supplements on the Coalition's list. To view additional differences you can review the comparison document, [Preschool Approved Curriculum List \(OEL-VPK vs. ELC\)](#).

What if I am implementing one of the curricula on the approved list that does not have a ✓ in each required column?

This occurs when you are only implementing a supplemental curriculum (character or literacy). It is not acceptable to be implementing only a literacy or character development supplement; therefore, you need to select a core/comprehensive curriculum with a character development component.

Are there some curricula that have been reviewed and not approved by the Coalition?

Yes, there are three core/comprehensive curricula that were reviewed and not approved by the Coalition's Curriculum Task Force: ABeka, HighReach (First Edition), and Mother Goose Time.

In the event that I have to select a new curriculum because the one I am currently using is not on the Coalition approved list, how long do I have to select, purchase and begin implementation?

You will have 90 days to provide documentation that you have selected and purchased a Coalition approved curriculum.

What is the difference between a core/comprehensive curriculum and a supplemental curriculum?

A **comprehensive** or **core curriculum** is intended to be the primary instructional tool used to guide high quality teaching practices. It encompasses all areas of development including:

- Social, Emotional
- Approaches to Learning
- Cognition and General Knowledge; such as Math, Science, Social Studies and Art
- Language and Communication
- Physical Development (Gross and Fine Motor)

A comprehensive curriculum provides activities, materials and guidance for the entire day.

A **supplemental curriculum** is intended for flexible use in instruction or as an intervention that meets children's needs in specific areas, such as phonological awareness, oral language, literacy, math, etc. A supplemental curriculum provides activities, materials and guidance for a particular "portion" of the day; *not* the entire day. The two types of supplemental curriculum included on the Coalition's approved list are language/literacy and character development.