



## Qualitative Curriculum Evaluation Criteria for Early Learning Programs

Name of Curriculum:				
Name of Evaluator:				
Date:				
<p><b>Scoring:</b> Each evaluator is to assign a raw score for each evaluation criteria based upon his/her assessment of the response. The assignment of any individual score should be based upon the maximum points allowed for each individual question and the rubric should be used to determine each score.</p>				
<p>1. How well does the curriculum address an understanding of children 3-5 years of age in areas of socio-emotional development, language &amp; communication, fine &amp; gross-motor and cognitive?  <b>Maximum of 25 points</b></p>				
None of the areas	<b>One</b> area	<b>Two</b> areas	<b>Three</b> areas	All <b>four</b> areas
0	1-8pts.	9-16pts.	17-24pts.	25pts.
Evaluator comments:				
Score:				
<p>2. How well does the curriculum describe the approaches to learning of children 3-5 years of age such as: planning &amp; reflection; creativity &amp; inventiveness; eagerness &amp; curiosity; and persistence when attempting tasks? <b>Maximum of 25 Points</b></p>				
None of the areas	<b>One</b> area	<b>Two</b> areas	<b>Three</b> areas	All <b>four</b> areas
0	1-8pts.	9-16pts.	17-24pts.	25pts.
Evaluator Comments:				
Score:				
<p>3. Does the curriculum have special adaptations and modifications for special need children and culturally and linguistically diverse populations? <b>Maximum of 20 Points</b></p>				
No adaptations	Some adaptations for special needs children <b>or</b> diverse populations	Some adaptations for <b>both</b> special needs and diverse populations	A <b>variety</b> of adaptations for <b>both</b> special needs and diverse populations	
0	1-6pts.	7-13pts.	14-20pts.	
<p>Some= adaptations are geared toward one level of teaching, such as beginner teacher          Variety=adaptations are geared toward all levels of teaching, such as beginner, intermediate, or experienced teachers</p>				
Evaluator Comments:				
Score:				

4. Is the curriculum based on research? <b>Maximum of 20 points</b>			
No research	<b>Minimal</b> amount of research	<b>Some</b> research	<b>Comprehensive</b> Research
0	1-6pts.	7-13pts.	14-20pts.
Evaluator Comments:			
Score:			
5. Does the curriculum provide a balance of strategies and materials to support implementation in all early learning programs? <b>Maximum of 20 points</b>			
No	Provides some strategies <b>or</b> some materials	Provides some strategies <b>and</b> some materials	Provides a <b>variety</b> of strategies <b>and</b> materials
0	1-6pts.	7-13pts.	14-20pts.
Some=strategies and materials are geared toward one stage of implementation; such as beginner Variety=strategies and materials are geared toward several levels of implementation; such as beginner, intermediate and advanced or presented in steps or sequence.			
Evaluator Comments:			
Score:			
6. Does it offer recommendations on room arrangement, daily routines/schedules, and activities for establishing learning areas in all settings? (House, Art, Block, Etc.) <b>Maximum of 15 points</b>			
No	Recommendations on <b>one</b> item	Recommendations on <b>two</b> items	Recommendations on <b>all three</b> items
0	1-7pts.	8-14pts.	15pts.
Evaluator Comments:			
Score:			
7. How well do training options fit the needs of the early learning programs and the Early Learning Coalition? <b>Maximum of 15 points.</b>			
Not at all	<b>Minimal</b> training options	<b>Some</b> training options available	A <b>variety</b> of training options available
0	1-7pts.	8-14 pts.	15 pts.
Minimal=training is "canned"....one format/sequence only Some= training is standard topic options, but sequence may vary Variety=training is customized; along with standard topic options and offered in Spanish and English			
Evaluator Comments:			
Score:			

8. Are the curriculum costs feasible? **Maximum of 15 points.**

No	Somewhat	Yes
0	1-7pts.	8-15pts.

Yes=Training is available for less than \$100 per person/per day

Evaluator Comments:

Score:

9. If the curriculum contains a literacy component, it includes phonological awareness, vocabulary development, print awareness, and shared reading? **Maximum of 25 points.**

None	Contains <b>one</b> component	Contains <b>two</b> components	Contains <b>three</b> components	Contains all <b>four</b> components
0	1-8pts.	9-16 pts.	17-24 pts.	25 pts.

Evaluator Comments:

Score:

10. How well does the curriculum address an understanding of the current Infant and Toddler (0-36months) in areas of socio-emotional, language & communication, fine & gross motor, and cognitive? **Maximum of 25 points.**

None of the areas	<b>One</b> area	<b>Two</b> areas	<b>Three</b> areas	All <b>four</b> areas
0	1-8pts.	9-16pts.	17-24pts.	25pts.

Evaluator Comments:

Score:

11. How well does the curriculum describe the approaches to learning of Infants and Toddlers, such as: eagerness & curiosity, persistence, creativity and problem-solving? **Maximum of 25points.**

None of the areas	<b>One</b> area	<b>Two</b> areas	<b>Three</b> areas	All <b>four</b> areas
0	1-8pts.	9-16pts.	17-24pts.	25pts.

Evaluator Comments:

Score:

12. How well does the curriculum address family connections such as activities for home to extend learning or newsletters that support the understanding of the curriculum? **Maximum of 20 points.**

Not at all	Somewhat	Very Well	Extensively
0	1-9pts.	10-19pts.	20pts.

Evaluator Comments:

Score:

13. How well does the curriculum address character development? **Maximum of 20 points.**

Not at all	Somewhat	Very Well	Extensively
0	1-9pts.	10-19pts.	20pts.

Evaluator Comments:

Score:

Total Number of Points: